VIRTUAL

LEARNING

TABLE OF CONTENTS

INTRODUCTION

During this unprecedented time, ongoing learning remains essential for our scholars as the foundation for future grades, courses

foundapN.e

- **Virtual Learning (Online Learning)**—Virtual Learning is a system for learning and teaching using the internet and special software.
- **Video Conferencing**—Video conferencing refers to the use of video technology (both hardware and software) to create a virtual meeting between two or more people in different physical locations. Participants can see and hear each other through this technology.

Learning Management System

Middle and High Schools

Canvas—Canvas is the learning platform that streamlines all the digital tools and content that teachers and scholars love, for a simpler and more connected learning experience.

User	How will JPS use Canvas?
Teachers	**Mobility and Accessibility**- Scholars now have the ability to access their assignments easily as long as they have access to the internet. **Deliver Content Instantly**- Teachers now have the ability to deliver information to scholars instantly. Perhaps a classroom discussion spurs a teacher to remember an article they want to share. Utilizing an LMS allows the teacher to quickly upload it to the course for immediate and future reference. **Personalization**- Canvas allows educators to assign things to individual scholars, give individual scholars multiple attempts to take a quiz, and share different resources with different scholar groups, all without other scholars knowing that differentiation is taking place. **Multimedia Learning**- The use of Canvas allows teachers to share videos, audio recordings, as well as continue robust face-to-face engagement with scholars that might be graded outside of a computer-based assessment. Sometimes scholars may not grasp a concept during a lecture, but a teacher can upload a video of themselves or someone else teaching the concept and scholars can stop and start the video to make sure they have the concepts before moving on.
Scholars	**Single sign-on**- One of the things we wanted to streamline for our scholars is giving the ability to go to one place and have fewer log-ins and passwords to remember for their educational process. Canvas allows our scholars to use their Google accounts for single sign-on capabilities. There are no longer multiple platforms and passwords to remember because all information and access goes through Canvas for our scholars. **Consistency**- Scholars now know they can go ahead and see any upcoming things due on any upcoming date that has already been assigned for any class they are taking.

scholars to expect all communication in one localized place- the place where they also see their assignments, turn in their assignments, and take assignments.

Immediate Content- Canvas allows scholars to place their virtual hands-on content quickly and efficiently based on teacher sharing. Scholars no longer have to go back to their locker to get a handout or call a friend because they lost the details of the homework assignment.

Parents	**Transparent view**- Parents have the ability to see exactly what their scholars are seeing by pairing with them. They can view the courses, the calendar due dates, and grades all from one location. In a world of constant connectivity, parents have the ability to know 100% what the expectations are for their child's classes because it is all listed in their Canvas courses. Nothing can be placed in a grade book without first being added as an assignment in Canvas. **Click thru to assignments**- Parents have the ability to see a grade or a "missing" label and then click directly through to the assignment to see the details. They can see everything their scholar can see; they just can't complete the assignment with their parent account. **Parent portal for accountability**- Parents can set up to receive notifications regarding their child's account. If they choose to use the Canvas Parent App, they can have the app push them information straight to their phone about course grade levels, missing assignments, when a grade is above or below a threshold they deem important to know, and any announcements about a course. If they use the web browser access, they can set themselves up to receive emails for the same types of information in order to hold their children accountable in their learning process.

Elementary Schools

Google Classroom—a streamlined, easy-to-use tool that helps teachers manage coursework. With Google Classroom, educators can create classes, distribute assignments, grade and send feedback, and see everything in one place.

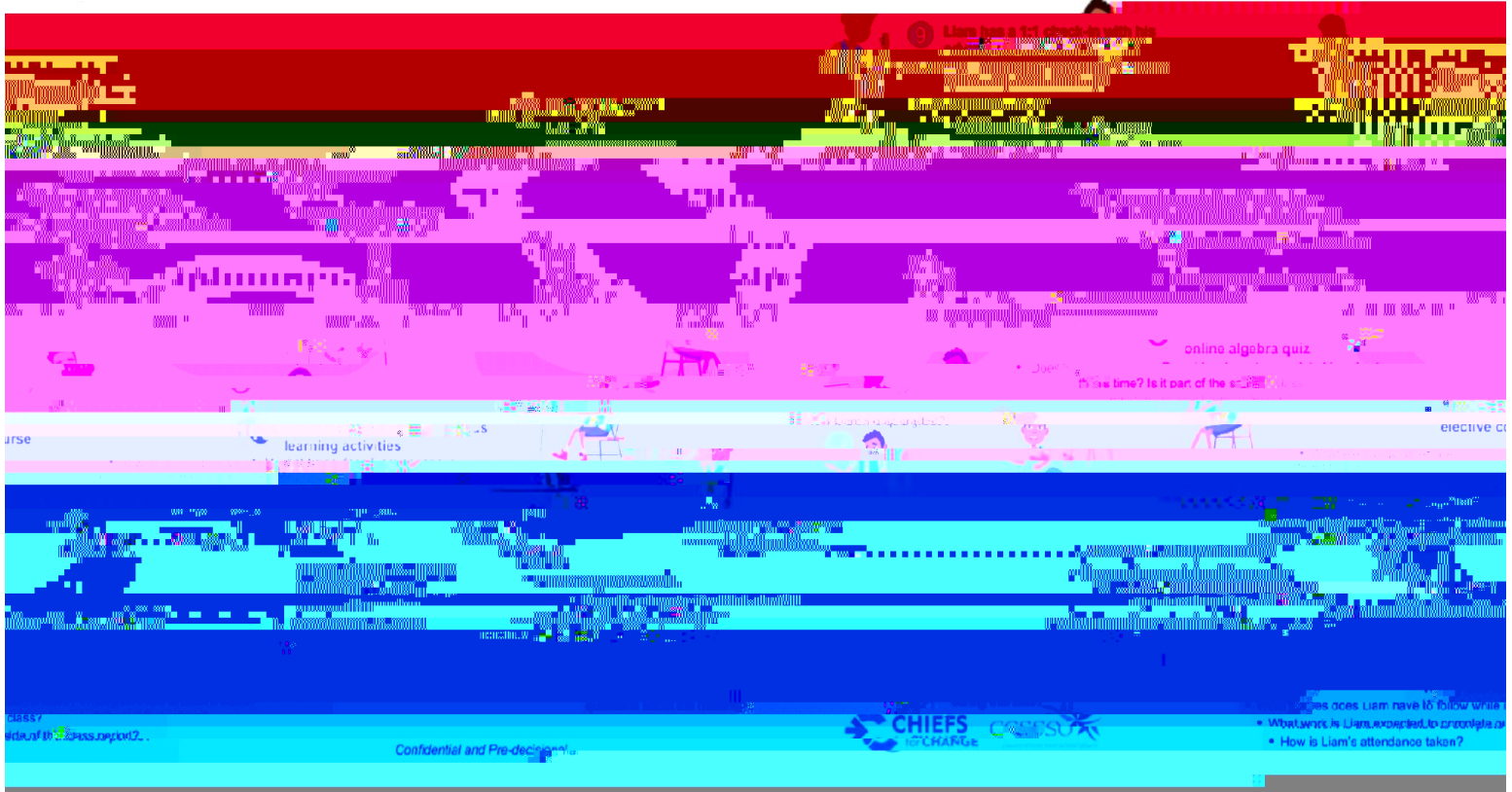| User	How will JPS use Google Classroom?
Teachers	Create and manage classes, assignments, and grades online without paper. Add materials to your assignments, such as YouTube videos, a Google Forms survey, and other items from Google Drive. Give direct, real-time feedback. Use the class stream to post announcements and engage scholars in question-driven discussions. Push content to scholars' screens. Invite parents and guardians to sign up for email summaries with a scholar's upcoming or missing work.
Scholars	Track classwork and submit assignments. Get feedback and grades. Share resources and interact in the class stream or by email. Share your screen with a teacher.
Parents	

How Could Virtual Learning Look at Home?

SCENARIO 1:

Tammy's routine while her daughter is learning virtually from home. (Tammy is the mother of a 6th grade scholar.)

Tammy watches as her daughter completes her math activity sheet. 9:40 AM

6 Tammy calls the IT support hotline to help her daughter resolve an issue with her own video conference

7 Tammy goes to her home office to work, while her daughter attends afternoon synchronous lessons and completes asynchronous activities independently 12:00 PM – 2:30 PM

Tammy checks to confirm that her daughter has submitted all of her assignments that were due today.

SCENARIO 2:

This is Liam's, a 10th grader, routine while learning virtually from home. What questions should parents ask?

Virtual Learning

At all levels of instruction, scholars who receive asynchronous offline instruction (print assignments) the classroom teacher will take responsibility for follow-up and check-in with these scholars. Teachers will make one-on-one contact with scholars using School Status and/or conference lines daily to provide instructional assistance.

Special Programs

Scholars in special programs such as Academic and Performing Arts Complex (APAC), Arts Access, Early College High School, International Baccalaureate (IB), Montessori, and Career Development Center (CDC) will continue to receive instruction through online learning to include various mediums.

Assessment

Any state-mandated universal screeners and assessments, as of now, will be administered face-12

Attendance Requirements

Graduation Requirements

All seniors will be required to meet all graduations requirements as described in JPS school board policy, IGB, Graduation Requirements.
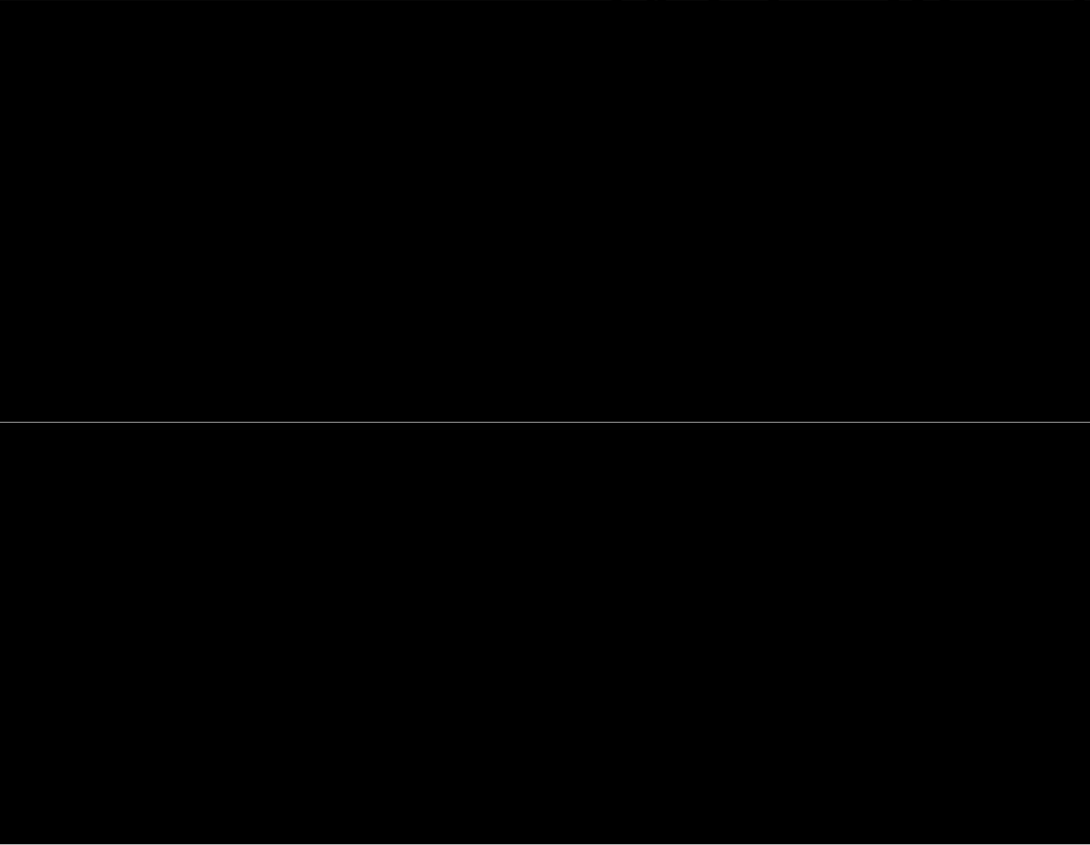
First Day of School Expectations

Scholars with devices will be expected to follow their daily schedule (see Virtual Schedules below.) Students will join their homeroom class through a video conferencing application. Scholars will receive login information via School

Virtual Schedules

Below are the online virtual learning schedules that elementary and middle school scholars are expected to follow. High school scholars will follow their traditional schedule. (See page 17 or refer to Active Parent and Active Scholar.)

	3rd-5th Grade
...ments in Google Classroom/Housekeeping	
...)	SEL/Small Group/TA Support (Interventions & Enrichment)/EL/EE/Speech/Gifted Ed/Independent activity (extension from 8-10)/One-on-One/Special subject support:

c   f f c   l c

		General Bell Schedule
A/B		

3. INSTRUCTIONAL SUPPORT

JPS is committed to providing equitable education for all scholars and provides the following guidelines for scholars

Teachers may provide "hard copy" educational activities and/or technology devices (if used prior to school closure) for scholars to engage in at home either through USPS or by delivery to home address.

Teachers may identify additional learning programs to provide differentiated opportunities to 504 scholars to access remotely as determined by scholar progress.

4. DIGITAL RESOURCES

Scholars will have access to digital learning devices and Internet connectivity in order to engage with instructional learning materials.

Resources for Staff and Scholar Use

All staff will use their home computers and/or their work laptops.

Scholars will use their home computers OR will check out one of the district's Chromebooks to use at home.

Scholars without a device or access to the internet can identify their need during the registration process through Active Parent.

Distribution of Digital Resources

The district will set up distribution process at each school site where parents can drive up and receive the computer.

Transportation staff will deliver computers to families that are unable to get to a distribution site.

Virtual Learning Support for Students and Parents

All first contact support for devices and applications must be the teacher and the school. Central Office support is available for all student and parent technical issues that cannot be resolved at the school level.

Chromebook Support

If a parent reports the Chromebook cannot turn on or there is another issue that renders the device inoperable, the device will have to be returned to the home school. If the home school cannot repair the device, a ticket should be placed in the JPS helpdesk system. The student should be given another device or provided with an alternate learning plan in the event the device must be sent for repair.

Application Support

The first contact for all technical issues for all applications is the teacher as that is the fastest way to address all concerns. The chart below outlines the scope for each level of support, and who is responsible at each level.

Software Resources

Scholars can access their classes through either CANVAS (secondary) or Google Classroom (elementary.)

Scholars can access additional resources through either CANVAS, Google, or Clever. Clever is used to provide scholars a simple way to use one login to access multiple programs. All Clever logins are the scholar's Google (username@jpsms.org) account.

Internet Access

The district is working to provide temporary internet solutions for families who do not already have access to internet. In addition to commercial internet providers, the district is identifying and sharing free internet hot spot locations throughout the community.

Distribution of Resources

The distribution of devices is based on the area of priority by each division. The list below identifies the grade level that has been prioritized for **REGISTERED** scholars. All device priorities outlined below are for scholars who are fully registered by **August 2, 2020.**

First Priority Groups

Registered 3rd Grade Scholars

Registered Seniors

Registered Scholars Subject Area Courses

Registered Homeless Scholars in Shelters

Registered Exceptional Ed Scholars

Registered English Learner Scholars

Registered 504 Scholars

Second Priority

Elementary Division

1. Registered 5th Grade scholars
2. Registered 4th Grade scholars
3. Registered PK-2nd Grade Scholars

Middle

1. Registered 8th Grade Scholars
2. Registered 6th Grade Scholars
3. Registered 7th Grade Scholars

High School

1. Registered Scholars as determined by school