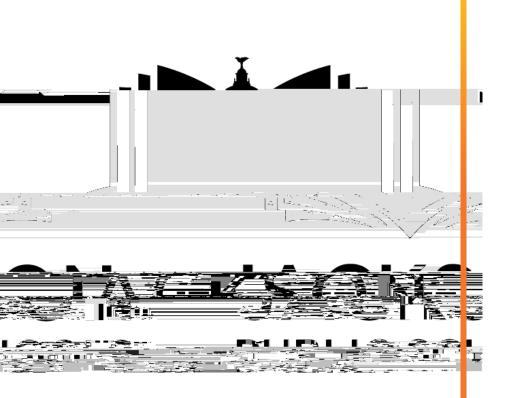
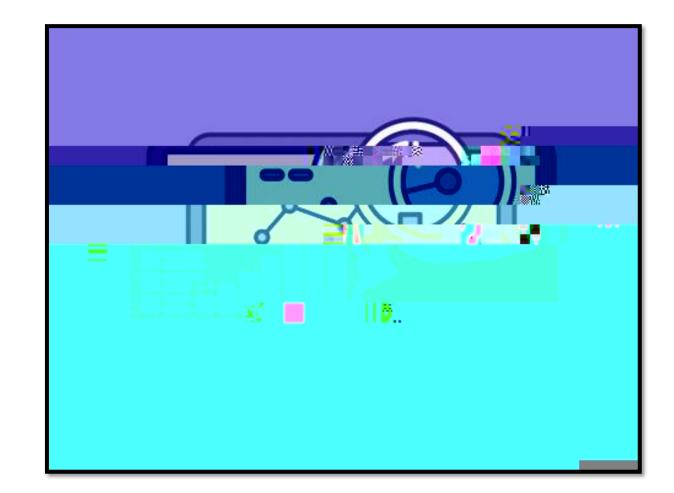


• Scholars' achievement is improved when they are taught by educators who know them as individual learners and who can differentiate instruction in ways that ensure all scholars have access to high-quality curriculum.

• We are committed to <u>improving our candidate pools</u> and developing the capacity of the most significant school-based influences on scholar achievement: the teacher and principal. • Provide an update on district staffing and to provide information on current initiatives being utilized to address all staffing concerns

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• Determined by the number of signed teaching contracts not returned:

- M DESPECTION
- Provisionally Certified Teachers
 - Grand Market Renewable Licenses
 - Matrices-Eersseemenneticontess
 - · Export Citizon Jicon and

o Letters of Intents

- o Non-Permitel Se cometee
- o -<u>returned Contracte (Duo: March 2-3020)</u>

True Vacancies 246.4 148.8 113.5 Hired **Full-Time** Limited Service 184 108.0 73 Recruiter Non-renewed 3 TBD 4 Contracts 62.4 40.5

- Current # of Teacher Positions = 1450
- Positions not Filled = True Vacancies Limited Service Teachers
- Approximately 97% Staffed (out of 1450 total teaching positions)

Category	# Expiring Licenses
Veteran Teachers	153
Special, Non-Renewable Licensed Teachers	340
Veteran Emergency Certificates	16
Expert Oitizen Licenses	1
TOTAL	<u>510</u>
Resigning/Retiring Teachers (Letters of Intent)	

- 176 Veteran Teachers whose license expire 6/30/2020
- Teachers and Administrators Received letters notifying them of their expiring licenses:
- The <u>Office of Teaching and Learning</u> is offering modules to assist teachers with earning CEUs to renew their licenses
- Teachers can apply for 1-Year Reinstatement License after June 30, 2020
- We expect this number to decrease by 100% by the end of the school year

• Veteran Emergency Certificates (To Teach Out-of-Field) - 16

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- Expert Citizen Licenses
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• Resigning 34

- Retiring 15
- Letters of Intent were collected in January in preparation for the issuance of contracts
- Early Identification of Vacancies = More time to fill positions with high qualified candidates

Category	No. Expiring Licenses
Veteran Teachers	0
Special Non-Renewable Licensed Teachers	85 (if only 75% completed)
Veteran Emergency Certificates	0
Expert Oitizen Licenses	0
TOTAL	<u>85</u>
Retiring/Resigning Teachers (Letter of Intent)	<u>13</u> (If only 75% replaced)
Non-renewed Contracts	
PROJECTED POSITIONS NOT FILLED	<u>98</u>
August 2019 Positions Not Filled	<u>199</u>

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• The Office of Recruitment still has the goal to have a certified-teacher in every JPS classroom by the first day of school.

All certified team members desiring to remain employed in Jackson Public Schools have been offered an alternative placement.

All classified staff have been placed in comparable roles at new schools.

• Major Areas of Need:

0 Elementary / Eelementican

- o <u>Special Education</u>
- Recruitment Incentive o Signing Bonus (\$5,000).
- Grow Your Own Initiatives

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o JPS Certification Partnerships

o Mathematics -

William Carey University

• Praxis Core Preparation Schoolhouse 21 Praxis Prep School

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• \$5,000 disbursement divided over 3-Years

- New Hire makes 3-Year Commitment to JPS
- Looking at ways to expand the use of the Signing Bonus incentive to attract certified teachers to our areas of our highest need

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Qualified Subject/Grades	Qualified Endorsements
Science Grade 8	 181 Biology (7-12) 182 Physical Science (7-12) 185 Chemistry (7-12) 188 General Sciences (7-12) 189 Physics (7-12) 904 Science (7-8)
Biology	o 181 Biology (7-12)
English / Language Arts -	

- 3-Year Pilot Program (funded by Kellogg Foundation)
- Qualified Teacher Assistants are mentored by Vetera

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• Teachers will receive a Masters of Education in Teaching Arts (MAT) degree from University of Mississippi with an emphasis in Mathematics Instruction

- Tuition is free to the participants except for the cost of books and fees.
- 10 available slots for this summer
- Candidates are currently meeting minimum requirements for full entry into program

• Teachers will receive an MAT Alternate Route Certification for Special Education from William Carey University

- Pre-Teaching Coursework Offerings and Internship will be completed here in district
- 15 available slots for this summer
- Candidates are currently meeting minimum requirements for full entry into program

- 38 Participants
- Test prep for all 3 Areas of the Core
 - o <u>Beading.</u>
 - o Writing
 - o Mathematics
- All participants will receive Testing Vouchers (March 4,2020)
- Will register to take test within 14 Days at the time of receipt
- SH 21 Reported an 89% pass rate prior to participation

