

behavior support, professional school counselor and case manager shall be members of this committee to determine if this behavior is a manifestation of the child's disability (MDR). This must take place before the scholar leaves the campus, because the scholar must still receive services while not in school.

3. Post-Event

Information received by the external agency related to the incident will be placed with the scholar's confidential records and a follow-up check-in and check-out plan will be put in place for the scholar. In cases where the scholar needs a safety plan, it will be created by a team to include the administrator, professional school counselor and scholar's teacher(s) and each person of this team will have a copy of this plan. We may also include behavior support team at the school level and district level, if needed.

If the scholar's behavior or tendencies continue to reoccur that require long-term attention, the committee will request support from the behavior support team for further evaluation and observations. This may also lead to another referral for crisis.

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