

DISTRICT ASSURANCES FOR CHILDREN WITH DISABILITIES

The Jackson Public School District is committed to providing appropriate educational services to children with disabilities by ensuring the delivery of educational opportunities that meet the needs and enrich the lives of JPS scholars with disabilities through age twenty-one. These opportunities will be provided per applicable state and federal laws and court decisions.

SECTION I: FREE APPROPRIATE PUBLIC EDUCATION

The District will provide a free appropriate public education to children ages three (3) through twenty (20), with a disability who need special education and, as appropriate, related services as defined under Part B of the Individuals with Disabilities Education Improvement Act of 2007 (IDEA), Mississippi statutes, and the Mississippi Department of Education policies. A free appropriate public education will be provided to scholars with disabilities who are enrolled i

SECTION III: CHILD FIND

The District will continue its efforts to search for under-served children, ages birth through twenty-one, who need special education and related services as defined under IDEA, Part B. Children with disabilities, including children who are homeless or are wards of the State, advancing from grade to grade, and highly mobile and/or migrant, regardless of their disability, are identified, located, and evaluated for services. Following IDEA, Part B, the District will conduct Child Find activities for children who reside in the district's jurisdiction and who are enrolled in the district.

Similar Child Find activities undertaken for the public-school children enrolled in the District will be conducted concerning the identification, location, and evaluation for those children with disabilities who are enrolled in the District.

SECTION VI: INDIVIDUALIZED EDUCATION PROGRAM

The District's procedures for implementation of this policy are those contained in the state regulations issued by the Mississippi Department of Education. The IEP Committee, when determining placement of each scholar with a disability, will utilize this policy and the designated procedures

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